



Host CALPRO Workshops for Your Region

Support professional development at your site and for your region through research-based adult education workshops. CALPRO workshops are available to California Department of Education Adult Education Office funded agencies.

How will CALPRO support regionally offered workshops?

Over the past nine years, CALPRO has trained more than 300 California adult educators to deliver workshops on various topics. CALPRO will

- Identify and pay for the workshop facilitator's travel and honorarium when your agency hosts a regionally offered workshop
- List the workshop on the CALPRO *Event Calendar* (www.calpro-online.org) and the state professional development calendar (www.caadultedtraining.org)
- Advertise the workshop
- Take online registration, if requested
- Make copies of the participant handout packet for the number of registered participants
- Provide blank sign-in sheets and evaluation forms for facilitators to distribute and collect
- E-mail certificates of attendance to participants based on contact information from the sign-in sheet

Which CALPRO workshops will be offered regionally?

The CALPRO Web site lists all workshop titles and descriptions at www.calpro-online.org/training.asp (see also next page). Based on your staff's professional development and students' needs, determine the workshop(s) that you want to host at your agency. CALPRO workshops range from one (3-hour) session to three (3-hour) sessions. The latest workshops CALPRO developed include *Integrated and Contextualized Workforce Skills in the ABE/ASE Classroom* and *Integrated and Contextualized Workforce Skills in the ESL Classroom*.

Which agencies/schools are eligible to host a regionally offered workshop?

To be eligible, agencies must be funded by the California Department of Education Adult Education Office. Also, the agency should register at a minimum 15 participants.

What are the responsibilities of the hosting agency/site?

- Open registration to teachers and administrators from other eligible agencies.
- Designate a staff person who will be the site contact and available to discuss logistics with the workshop facilitator and CALPRO staff. Logistics may include reserving a room, providing parking information, notifying staff of the workshop date and time, etc.
- Register at a minimum 15 participants from your agency and other eligible agencies prior to the date of the workshop.
- Provide a LCD projector, laptop computer, and screen. It is also helpful to have a flipchart or a dry erase/chalk board in the room. (Depending on the workshop content, your agency may also need to provide internet access and/or a TV/VCR/DVD.)

How can my agency request to host a CALPRO workshop?

Contact CALPRO Senior Research Analyst Cherise Moore at cmoore@air.org.

Available CALPRO Workshops



General Instructional Strategies

Advising the Adult Learner: The Teacher's Role
Differentiating Instruction, Session 1. Introduction to Differentiating Instruction
Differentiating Instruction, Session 2. Strategies for Success
Enhancing Learner Persistence
Learner Goal Setting in Adult Education Programs
Project-Based Learning, Session 1. Project Planning
Project-Based Learning, Session 2. Assessing Progress
Student Centered Learning
Teaching Critical Thinking, Session 1. Critical Thinking and Metacognition
Teaching Critical Thinking, Session 2. Problem Solving and Decision Making

Adult Basic Education/Adult Secondary Education

Math Instructional Strategies, Session 1. Algebra Readiness
Math Instructional Strategies, Session 2. Algebra
Organizing and Managing ABE Instruction, Session 1. Identifying Learners' Needs
Organizing and Managing ABE Instruction, Session 2. Classroom Management Strategies

English as a Second Language

Managing the ESL Multilevel Class, Session 1. Planning a Multilevel Lesson
Managing the ESL Multilevel Class, Session 2. Effective Classroom Strategies
Optimizing ESL Instructional Planning: Management, Monitoring, and Reflection, Session 1
Optimizing ESL Instructional Planning: Management, Monitoring, and Reflection, Session 2

Leadership

Managed Enrollment
The Administrator as Instructional Leader

Special Learning Needs

Designing Programs For Adults With Learning Disabilities, Session 1. Understanding Learning Disabilities, Awareness for Adult Educators
Designing Programs For Adults With Learning Disabilities, Session 2. Effective Instructional Strategies
Designing Programs For Adults With Learning Disabilities, Session 3. Planning for Instruction

Workforce Transitions

Integrated and Contextualized Workforce Skills in the ABE/ASE Classroom, Session 1. Transferable Skills for the Workplace
Integrated and Contextualized Workforce Skills in the ABE/ASE Classroom, Session 2. Contextualized Instructional Strategies
Integrated and Contextualized Workforce Skills in the ESL Classroom, Session 1. Transferable Skills for the Workplace
Integrated and Contextualized Workforce Skills in the ESL Classroom, Session 2. Contextualized Instructional Strategies

Workshop descriptions are available at www.calpro-online.org/training.asp
California Adult Literacy Professional Development Project