

**S.T.E.P.S. Interview Guide**  
**(Student-Teacher Evaluation and Planning Session)**

**Check Progress:**

What progress have you made toward your goals(s)? \_\_\_\_\_

\_\_\_\_\_

How do you feel about the progress you have made so far? \_\_\_\_\_

\_\_\_\_\_

What do you feel is your weakest area? \_\_\_\_\_

\_\_\_\_\_

What is your strongest area? \_\_\_\_\_

\_\_\_\_\_

What else would you like to work on? \_\_\_\_\_

\_\_\_\_\_

**Evaluate Learning:**

What materials have you used? \_\_\_\_\_

Which materials have been helpful? How? \_\_\_\_\_

\_\_\_\_\_

Which materials were not so helpful? Why? \_\_\_\_\_

\_\_\_\_\_

What do you do with me (your instructor) that is helpful to you? \_\_\_\_\_

\_\_\_\_\_

What could your instructor do differently to help you learn? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

How have you used your learning in your daily life outside the classroom? \_\_\_\_\_

\_\_\_\_\_

How much time do you spend on your learning each week (including class time)? \_\_\_\_\_

\_\_\_\_\_

Is this enough time? Are you satisfied with your time commitment? \_\_\_\_\_

\_\_\_\_\_

What could you /your instructor/the program do differently to help you achieve your goal(s)? \_\_\_\_\_

\_\_\_\_\_

**Make New Plans:**

Would you like to add any goals to your learning plan? If so, what? \_\_\_\_\_

\_\_\_\_\_

Would you like to remove or change any of your goals? If so, what? \_\_\_\_\_

\_\_\_\_\_

What should your next short-term goals be? \_\_\_\_\_

\_\_\_\_\_

**Note:** Complete a new Personal Learning Plan to reflect new goals.